

In these progress reflections, you have the opportunity to reflect on your personalized learning goal in relation to the content we've been covering in class. We are completing three of these reflections so that you can make continual progress towards your personalized learning goal. Our reflections will be split into 2 or 3 parts (see below).

Part 1 (required): Begin your reflection by first sharing your personalized learning goal. Then, think back on the course material we've covered until this point and consider how some of the ideas we've been reading and discussing connect to the topic/focus of your learning goal. How does the content we've been covering help you begin to gain a greater understanding of ideas related to your learning goal? How have your thoughts on/understanding of your topic/focus changed, evolved, and/or grown as a result of our most recent course texts, activities, and/or discussions? **This part of your reflection should be at least 150 words and make at least one specific connection to an activity or discussion we've had in class.**

Part 2 (optional): Now that you've considered your learning goal in relation to our course content, decide if your personalized learning goal needs to be tweaked/revised. Perhaps the content we've been covering in class is causing you to ask additional questions about the topic/focus of your learning goal that you had not previously considered. Maybe the content we've been covering in class has sparked a new interest and you want to explore a slightly different topic/focus for your personalized learning goal. If this is the case, revise your personalized learning goal and include a brief explanation of why you've decided to revise this learning goal.

- For example, if your initial goal was to analyze rhetorical strategies in fast food ad campaigns, perhaps after our recent class activities, you want make this goal more specific to be "analyze persuasive strategies in fast food campaigns" or "analyze invitational rhetoric in fast food ad campaigns." Or, perhaps you want to make "fast food ad campaigns" more broad and so you could revise to "analyze the rhetoric of food bloggers."

Part 3 (required): Conduct some research to help you make progress towards your learning goal. For example, if your learning goal is that you will analyze rhetorical principles, ideas, and terminology used by a specific group, you might visit this group's social media sites to start to get a sense of how this group uses rhetoric. Or, if your learning goal is that you will analyze the rhetorical principles, ideas, and terminology related to a group or topic, you might look at news articles or other publications where this group/topic is discussed. You could also research what other people have already written about your topic/focus and research that way. If you want to try using AI to help with your research, you can check out [Consensus](#) or ask [Copilot](#) or [ChatGPT](#) to recommend some resources for you to explore. Keep in mind that AI is known to hallucinate and make up sources, so you might find that not all of the sources AI recommends are real. You can also search [the FIU library databases](#) and [Google Scholar](#). **This part of your reflection should be at least 150 words and describe what you are learning about the**

topic/focus of your learning goal and how you are gaining this understanding. Specifically, if you are analyzing rhetoric, tell us what you are analyzing and what you are learning. If you are finding research others have conducted, tell us the sources, how you're finding these sources, and what you're learning.